



the student handbook

Bryan High

2024-2025



Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools (OPS) implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, Omaha Public Schools has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

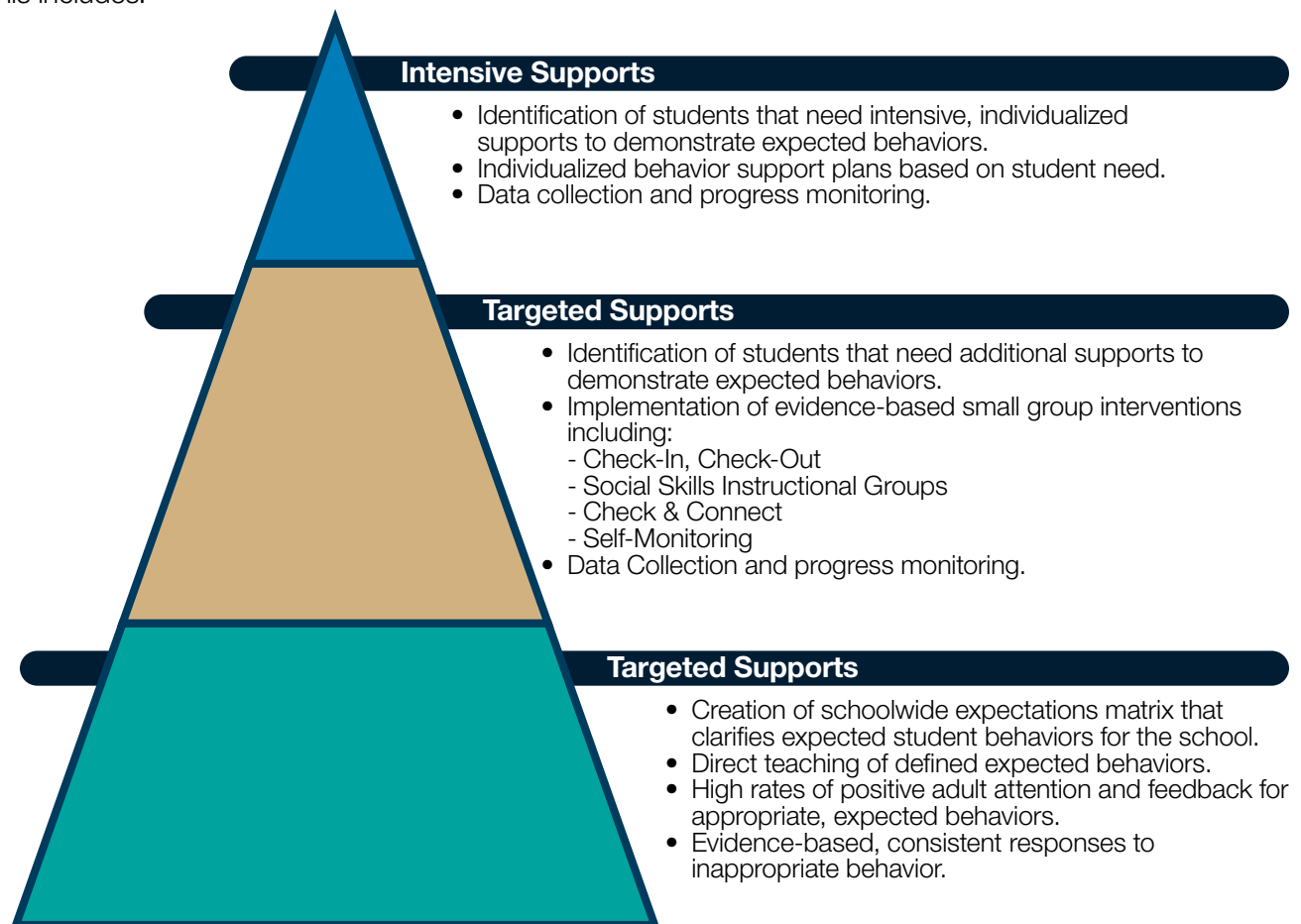
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

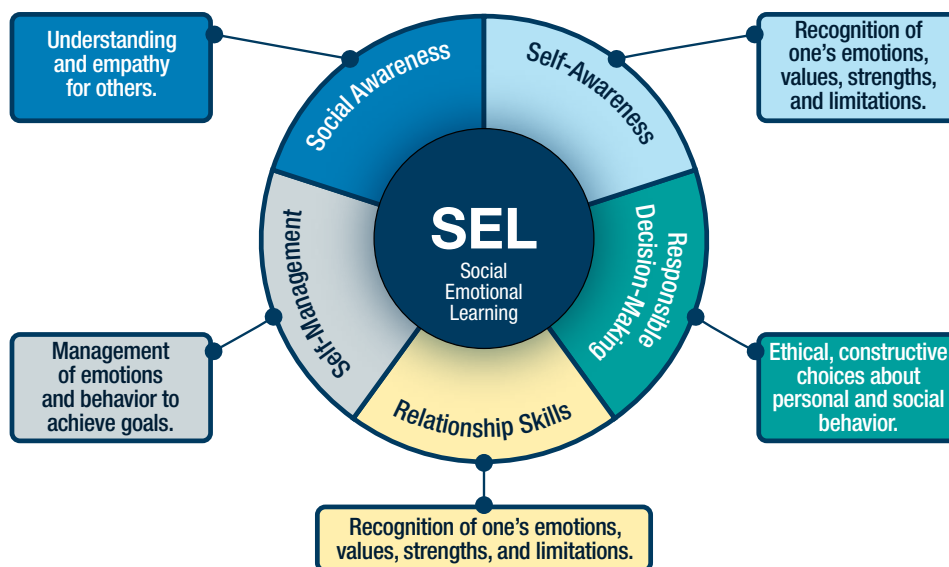
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



BRYAN

Bryan High

4700 Giles Road / Omaha, Nebraska 68157-2699
Main Phone: 531-299-2540 / www.ops.org/bryan

Main Office Fax: 531-299-2579
Attendance: 531-299-2546
School Counseling Office: 531-299-6621
School Counseling Office Fax: 531-299-2577
Bilingual Liaison Office: 531-299-2551

Bryan High Values Inclusive Compassionate Resilient Proud

Mission Statement

Bryan High, in partnership with students, families, and the community, provides a student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity to prepare students for post-secondary opportunity and career readiness.

Vision Statement

Building a tradition of excellence one BEAR at a time!



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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BRYAN

Principal's Message

I am honored to welcome you to Bryan High, home of the Bears! The Bryan High family and community are compassionate, inclusive, resilient, and proud. Our faculty and staff are dedicated to preparing students for rigorous academics and real-life experiences. We want all students to have content-rich, well-rounded academics where they can explore their interests and get involved. We want all Bryan Bears to belong and encourage our students to take part in one or more of dozens of clubs and athletic opportunities that are offered in "Bear Country."

Students, this handbook is for you and contains essential information regarding our beloved school, Board of Education policies, District practices, and specific building expectations. This is the first resource in your journey, so please read it carefully to have a full understanding. You will be expected to keep the Bryan tradition alive and well by following all school expectations. Embrace our spirit of excellence in your attitude, decisions, and actions. Like all Bryan students, you should take immense pride in academics, athletics, and activities, and enjoy the support of caring and committed adults who want you to reach your fullest potential.

Families, we want to thank you for the continued support during your student's educational journey. Positive encouragement and reinforcement at home is key to a student's success. Please attend and participate in events, athletics, activities, and make sure that your student understands the information contained in this handbook. Should you have any questions, do not hesitate to call or visit the school, and please sign up for membership in the Bryan High PTO this school year.

Go Bears! #WeAreBryan #LosOsos

Mr. Anthony "CK" Clark-Kaczmarek



About Your School

William Jennings Bryan Senior High was opened in 1971. It is a fine, modern building designed for effective learning, economy, and beauty. This is your building to use. Do everything you can to keep it clean and attractive.

The school is named for William Jennings Bryan, a famous Nebraskan. He was a nationally known lawyer, orator and statesman. He was chosen to run for president three times. He was a congressman from Nebraska who became the United States Secretary of State. Many of his ideas, which were progressive for his time, have since been adopted.

Bryan High is located at 4700 Giles Road in Bellevue. The diverse student population includes students in grades 9–12. Bryan High has built its curriculum around sixteen career clusters. Each cluster is intended to provide students with the knowledge, skills and attitudes necessary to complete high school, to begin work on a post-secondary degree or to enter the world of work.

Administrators

School Administrators

Mr. Anthony “CK” Clark-Kaczmarek Principal

Mr. James Cunningham Assistant Principal/Activities, Grades 10–12 N, P

Mr. Ryan Murtaugh Assistant Principal/Athletic Director, Grades 10–12 R

Ms. Melissa Gates Assistant Principal/Data, Grades 10–12 T, V

Mr. Alan Nesbitt Dean of Students, Grades 9 Green Team Grades 10-12 M, Q, S, U

Mr. Jason Dworak Dean of Students, Grades 9 Gold Team Grades 10-12 A-C, O

Ms. Sasha Cervantes Dean of Students, Grades 10-12 D-L, W-Z

Counselors

Ms. Jeanne Simmons School Counseling Director, Construction Pathway

Ms. Julia Ellis Freshman Gold, Urban Agriculture & Natural Resources
College & Career Academy

 Mrs. Kathy Kacena Freshman College and Career Academy-Bears
and Green Team

Ms. Sheila Lahmann Education Academy

Mr. Mark Nissen Interior Design & Architecture Pathway

 Mrs. Gabrielle Rickley Freshman College and Career Academy Gold Team,
Transportation, Distribution & Logistics College & Career
Academy

Curriculum Specialists

Mr. Jason Brannen Art, JROTC, Physical Education & Special Education

Ms. Megan Kaminski-Doloto Social Studies, Academic Data Representative, Test Site
Coordinator & Freshman College and Career Academy

Ms. Jennica Ignowski Math, Science & Music

Ms. Mary Miller Business, CTE, FCS and Academics Specialist

Ms. Natalie Peterson English, English Learners, World Language and Cultures

Ms. Jennifer Cuddy Instructional Coach, Advanced Academics Coordinator, and
Proactive Outreach Programs Coordinator

Bilingual Liaisons

Ms. Maria Lopez (A–F)

Mr. Cristian Mendo Pancca (G–M)

Ms. Maria Calderon (N–Z)

Community Counselor

 Ms. Tori Hudson

Social Worker

Mrs. Jennifer Sather

Activities

(Clubs, Organizations, Special Programs, Social Events)

Each student should aim to be involved in at least one co-curricular activity. These activities provide opportunities to learn, have fun, and associate with others sharing common interests. Many clubs, student organizations, and special programs are offered. Every fall, Bryan High hosts an Activities Fair where students can meet with group sponsors and members. All approved school activities follow the expectations of the school. Generally, activities must be self-supporting. Members should expect to help raise money to support the activity. An administrator must approve all fund raising, expenditures, location of activities, and projects. School rules apply at all social events regardless of location.

Student Organizations	Clubs	Special Programs
<ul style="list-style-type: none"> • Student Council • DECA • Educators Rising • Future Business Leaders of America (FBLA) • FFA • Health Occupation Student Association (HOSA) • National Honor Society • Skills USA • MANRRS 	<ul style="list-style-type: none"> • Anime Club • Art Club • Board Game Club • Book Club • Craft Club • Disc Golf • Drama Club • GSA • Just Friends • Latino Leaders • Living the Dream Club • Robotics & Drones STEM • Travel Club 	<ul style="list-style-type: none"> • Academic Decathlon • AIM/ Upward Bound • Avenue Scholars • Chamber Orchestra • Concert & Marching Band • Crusader Yearbook Staff • Jazz Band • Jobs for America's Graduates (JAG) • Junior ROTC (JROTC) • Latino Center of the Midlands • Nebraska College Preparatory Academy (NCPA) • Native Indigenous Centered Education (NICE) • Orator Newspaper Staff • Orchestra • School Musicals & Plays • Speech/ Forensics Team • Student Ambassadors • Vocal Music Ensembles

Activity Cards

All students are encouraged to buy activity cards. This card enables the student to attend home sporting events free and other activities at reduced rates. Students who lose their activity card will be subject to a \$5 replacement fee.

Advertising and Sales

The posting of any materials (flyers, posters, banners, advertisements, etc.) must be approved by an administrator before posting. Any product being sold at Bryan must be approved by the administration.

Advisement

Advisement is a graded course intended to provide students an opportunity to receive personal attention and assistance through contact with a concerned faculty member who will act as a mentor to the students. The advisement period fosters care and concern about social and academic matters. Students will be assigned to advisement periods by grade levels. Lessons and activities take place that focus on the development of students academically and socially. Advisement will be held daily. Students are responsible for the assignments in Advisement to earn graduation credit. Absences and tardies to Advisement will result in disciplinary actions.

Athletics

A comprehensive sports program is offered for both boys and girls. Before a student can practice, the school must have (1) current student physical exam card; (2) proof of student insurance (students wanting information about insurance offered through the school should see the Athletic Director); (3) emergency contact card; (4) activity card; (5) evidence of having passed four credits the previous two semesters; (6) parent permission to participate; (7) abide by NSAA/Omaha Public Schools rules; (8) signed concussion acknowledgement form. Activities are under the control of the Nebraska School Activities Association. All participants must meet its eligibility requirements. A student who changes schools without a change of legal residence is ineligible for ninety school days. Good conduct and sportsmanship are required of all participants and spectators. Refer to the Code of Conduct in co-curricular activities and athletics for more information in District Student Handbook at the back of the book.

Fall	Winter	Spring	Year-Round
<ul style="list-style-type: none"> Boys Tennis Football Boys, Girls Cross-Country Girls Golf Softball Volleyball 	<ul style="list-style-type: none"> Girls, Boys Basketball Girls, Boys Swim Girls, Boys Wrestling 	<ul style="list-style-type: none"> Baseball Boys, Girls Track Boys, Girls Soccer Boys Golf 	<ul style="list-style-type: none"> Cheer Sugar Bears Dance Team Unified Sports

Attendance and Tardies

Students who repeatedly abuse passing periods will be referred to their appropriate administrator for a parent/administrator conference. Administration may conduct hall sweeps and issue administrative detentions for tardiness. It is very important that students report to school by at least 7:30 a.m. this will allow them time to get to class by 7:40 a.m. Tardies to school are marked as Absent. Students who arrive between 7:41-7:59 a.m. are marked absent and will need to check-in in their assigned classroom. Students who arrive 8:00 a.m. or later will need to check-in at the Attendance window. Every minute out of class is a direct impact on student learning. Contact your student's administrator, counselor, or Bryan's Student Liaison if there are barriers to regular attendance.

Bryan High School regularly re-visits our schoolwide expectations with students. Attendance is a life skill and will be addressed following the Behavior Ladder listed below:

~~First & Second Tardy:~~...Teacher issues warning

~~Third Tardy:~~.....Teacher makes phone call home

~~Fourth Tardy:~~.....Teacher submits referral, Administrative Detention issued

~~Fifth Tardy:~~.....Referral, Students Support Center to make up for lost instructional time.

~~Tardies:~~.....Administration will continue to work with students and family – intervention will be determined by administrator.


Students who repeatedly abuse passing periods will be referred to their appropriate administrator for a parent/administrator conference. Administration may conduct hall sweeps and issue administrative detentions for tardiness. It is very important that students report to school by at least 7:30 a.m. this will allow them time to get to class by 7:40 a.m. Tardies to school are marked as Absent. Students must check in at the Attendance window if they arrive after 7:40 a.m.. Consequences will be given for repeated tardies to school and classes. Failure to serve consequences will be handled by the student's administrator. The tardy policy will start over at the beginning of each quarter. Tardy minutes contribute to absence totals. Every minute out of class is a direct impact on student learning.

Contact your student's administrator, counselor, or Bryan's Student Liaison if there are barriers to regular attendance.

Scheduling

7:40 – 9:06 A1/B2	6 minute passing period
9:12 – 10:38 A3/B4	6 minute passing period
10:44 – 11:14 Advisory Period	6 minute passing period
11:20 – 1:32 A5/B6	6 minute passing period
1:39 – 3:05 A7/B8	6 minute passing period
3:15 – 5:15	After School Activities

Block Schedule

Bryan High has a two-semester alternating day block schedule. Students will have four blocks or classes and advisement daily. Each day alternates between an A/B block schedule allowing students to have four classes and Advisement on A days and the same schedule format on B days. This allows students to have up to eight classes in their schedule each semester. 

Belongings - Lockers

Bryan High is not responsible for lost, stolen or damaged property in the building or parking lot. Students should lock cars and school lockers. Valuables and/ or large sums of money should not be brought to school. Please visit with your administrator if this cannot be avoided. Defective locks or lockers must be immediately reported to the Security Team. Lockers are optional and can be requested in the Main Office. Please do not share your combination or allow other students to keep belongings in your locker. Lockers are school property and can be inspected at any time.

Bilingual Liaison Assistance

The role of a Bilingual Liaison is to support administration, staff, families who speak languages other than English and their students strengthen the Bryan HS community. The Liaison will serve as an advocate for families, teachers, administration and students. Some other duties can include, but are not limited to, helping the student transition into the Omaha Public Schools system, assisting with communication barriers and help with personal problems which will lead to school success. Ways in which this can transpire are through conferences, Bilingual Liaison meetings, supporting families and students navigate school and community resources. Students may go directly to the Liaison for assistance, or the teacher may refer the student to the Liaison. Liaison interaction may include:

Liaison interaction may include:

- Academic support
- Increase student involvement in extracurricular activities, clubs, and athletics.
- Absenteeism, social/emotional needs
- Provide information to families that speak languages other than English information about grades, attendance (absences & tardies) and/or conduct.
- Provide grade, attendance or behavioral information.
- Interpretation for families and staff during meetings.
- Home visits
- Share information with counselors or faculty about home, health or school needs.
- Meetings and Conferences requiring an interpreter.

Books, Supplies and iPads

All textbooks, iPads, and other supplies are loaned without charge but must be returned in good condition. Lost or damaged books or iPads are the responsibility of the student. Lost or damaged books or iPads must be paid for regardless of the reason. Optional insurance is available for the iPad annually at a nominal cost. Many families have found the insurance a great benefit. Upon disenrollment from the Omaha Public Schools, you must return the same book, iPad and charger that was issued to you. To minimize damage, all textbooks must be covered, and all technology must remain in the provided protective case. If a book or iPad is lost, go to the Main Office to pay the school treasurer or confirm that insurance was paid for the current school year. If the book or device is found, your money can be refunded by presenting the receipt to the school treasurer. Occasionally, additional supplies may be suggested for purchase, but will not be a barrier to passing a course or participation in an activity.

Breakfast/Lunch

The breakfast program is available to all students free of charge. Students may buy their lunch in the cafeteria or bring it from home. In either case, all meals are to be eaten in the cafeteria. Food or drink is not to be taken from the cafeteria. Breakfast will be served from 7:00 – 7:30 a.m. Breakfast trays must be returned to the dish room by 7:35 a.m. Lunch period is thirty minutes in length. Students are to follow the MTSS-B Expectations that are outlined in the MTSS-B Schoolwide Expectations Chart.

Bus Transportation

Bus service, based on published eligibility guidelines, is provided for Omaha Public School students. ~~Students not enrolled at Bryan are not permitted on any bus.~~ You will be notified if you are to receive bus transportation. Information regarding bus number, pick-up points, and arrival/departure time is provided. Written permission from the administrator in charge must be obtained in order to ride a school bus other than the one to which you are assigned. District Transportation is subject to the Omaha Public Schools Code of Conduct. Bryan students should follow the MTSS-B Bus Expectations to ensure that they are safe, respectful and responsible bus riders.

Cell Phone and Listening Device Expectations

A building-wide protocol to remove learning distractions

1. Bring a fully charged OPS (Omaha Public Schools) issued iPad to class every day.
2. The OPS issued iPad covers all student electronic needs and is the only instructional device permitted. Cell phones cannot be used to complete course work.
3. Phones and personal devices must remain in a closed personal bag or in the classroom storage during classroom hours.
4. The school/teacher assumes no liability for theft, loss, or damage of cell phones and/or other personal device possessed by school officials during the confiscation period (pg. 23 OPS Code of Conduct)

Response Protocol

1. If the phone and/or personal device is out during classroom hours, the student will be asked to place it in classroom storage. No warnings will be given.
2. If a student refuses, the teacher will call for security to escort the student to their administrator.
3. Students should work with teachers, school counselors, and administrators to resolve missing OPS issued iPads.
4. When asked, students will place their own phone in the classroom storage. A teacher will not physically handle or take a student's phone.
5. Students with specific needs will have them written in their IEP or 504 plans.
6. For behavior that escalates beyond the cell phone violation (profanity, classroom disruption, refusal to cooperate, etc.) will require a written teacher referral in Infinite Campus.

Administration response when a student is escorted to the office for refusing to place their phone and/or personal device in classroom storage

1. First Offense: Administrator will keep the phone and/or personal device for the remainder of the day. Contact Home. The student will return to class based on administrator discretion. The action will be documented by the administrator in the Behavior tab of Infinite Campus.
2. Subsequent Offenses: Administrator will keep the phone and/or personal device and/or require the student's guardian to pick up the phone and/or personal device. The student will return to class based on administrator discretion. The action will be documented by the administrator in the Behavior tab of Infinite Campus.

Commons, Hallways, and Stairways

All common space including the Commons, hallways, and stairways at Bryan High are designated according to directional arrows. Students must utilize the designated halls or stairway. Following the designated directions will enhance the flow of traffic, avoid heavy congestion, and keep students healthy. For safety reasons, students are not allowed to sit on stairs or loiter in stairway landings before school, during school, and lunch periods, and after school.

Computers

Please use school computers for school-related work. School-issued technology should not be used to access social media.

School Issued Student Laptops

Students involved in the AG or TDL academies and/or taking AP classes have the opportunity for a one-to-one school issued student laptop. The laptop is checked out at the start of the school year, and is the responsibility of the student for the duration of the school year. Prior to receiving the laptop, students and parents/guardians must read and sign the Omaha Public Schools laptop contract. There is an optional \$20 insurance that can be purchased for the device. Any damages incurred must be reported per the student/parent laptop contract. If the laptop is lost or stolen, reporting protocols must be followed as outlined in the contract. Use of the device is at the direction and discretion of the teacher.

Students who receive the student laptops are held to the same electronics and computer policies outlined in the handbook. The laptop is property of the school, and student code of conduct applies to its use, both at school and outside of school.

Counseling Department

Required classes are those you must pass to graduate. Elective classes are those you select according to your interest, ability, goals and perhaps your College and Career Academy. The finalized course selection listing is subject to schedule adjustments made during the summer. If a student wishes to change a course selection, one of the following conditions must exist: health problem, computer error, misplacement, failed a prerequisite, or incomplete graduation requirements (seniors only). Each student is required to register for eight courses per term. Seniors and Juniors with administrative approval, may register for less than eight courses. All students must register for a minimum of 4 courses per semester. Students must complete a district class release form.

Please see your school counselor for a copy of the Omaha Public Schools Schedule Change/Request to Drop a Course form. The Bryan High Counseling Department provides multiple opportunities for students to select courses for registration. Students share their choices with the counselors and families have an opportunity to review their student's choices. The finalized course selection listing is subject to schedule adjustments made during the summer.

1. Spring registration typically takes place from January to the end of February. Your counselor will review your student's choices to discuss with your family.
2. During back-to-school check in.

Schedules will not be changed once school has begun. The only exceptions are:

- If the course was completed during summer school.
- If the student must repeat a course that was failed a prerequisite during a previous school year.
- If a conflict in the schedule cannot be adjusted without dropping or changing a course.
- If the student needs an additional course to meet graduation requirements.
 - medical condition
 - misplacement in course due to computer error

Dropping a course after the first 15 days of the semester will result in a grade of "F" which is included in grade point average calculations. Requests to drop a course will be initiated by the student or parent to the school counselor.

Extended Absences

Students or parents requesting assignments during extended absences are required to provide 24 hours notice prior to picking up the assignments in the main office. To arrange for assignments during extended absences please contact the main office at (531) 299-2540.



Health Services

The school employs a full-time registered nurse. The nurse helps with health education, prevention of illness and accidents, keeps health records on each student, contacts parents about student health, and counsels with students about health problems, nutrition, and physical and mental well-being. Any student presenting any of the following symptoms fever > 100.4 with medication, vomiting, eye drainage should not attend school for 24 hours. If students need to take medication during school time, a consent signed by a physician and parent, must be submitted to the school nurse. Without authorization from a physician, students will not be able to take any medication at school. Once authorization has been obtained, students must leave all medication with the school nurse.

Any student enrolling from another district or country must submit a proof of immunization. Date(s) or immunization(s) must be submitted and/or on file before a student can attend school. (Please refer to buff colored pages for the complete details.) Notes from parents for students to be excused for medical or dental appointments are to be taken to the attendance office. Please call the attendance office at (531) 299-2546 if a parent/guardian is calling students out for medical or dental appointments. Students with permanent or temporary disabilities may register with the nurse for elevator access. Bryan High's Health Office also works with the School Based Health Center. See section "School-Based Health Center." Sophomores receive the annual health screening of vision, hearing, height and weight. If parent or guardian does not want their student to receive this service, please get a medical note to exclude the student from the health screening. Parents/guardians may reach the nurse at Health Services phone number: 531-299-2541 Fax: 531-299-2578

Honor Roll

Students who earn a grade point average of 3.0 or better after each quarter are eligible for the three honor roll categories.

Bear Medallion – 4.0 +

Bryan High Honors– 3.5 – 3.999

Bryan Achievement – 3.0 – 3.499



Insurance

An independent insurance company offers a low-cost insurance policy for any interested student. Information in the form of a brochure is available to each student during the first week of school. All questions and claims are to be directed to the insurance company.

School insurance does not cover athletic participation. Information about athletic insurance will be provided by the Athletic Director. **There is no other school insurance; the school does not insure you or your belongings. Bryan High is not responsible for lost or stolen items.**

Infinite Campus

Students and parents/guardians are encouraged to access the Infinite Campus app. frequently to stay up to date on attendance and grades. Students, if unable to access Infinite Campus information, please see your guidance counselor or administrator. Parents, if interested in accessing the Infinite Campus portal, please contact the main office at (531)-299-2540.

Lunch Detention

Lunch Detention is a consequence given during a student's assigned lunch period. Students are provided a sack lunch and are assigned a task to reflect on better choices to improve behavior with a review of the Schoolwide Behavioral Expectations and work with staff to determine better decisions to reduce problem behaviors.

Library

The library is open from 7:00 am to 3:30 pm each day. The Bryan High Library goal is to enable students to be critical thinkers and effective users and producers of information through rigorous and relevant learning experiences that develop a lifelong love of reading and learning. The library is an active center of learning where students and teachers are gathering information and use it creatively, while exchanging ideas and learning together to create a love of reading. We work to promote the values of respect, excellence, integrity and

community in the library and throughout Bryan High. To checkout library materials, students must give staff their student ID number. The responsibility for library materials is with the person recorded on the computer circulation system and are due two weeks after checkout. A fee will be assessed for any damaged or lost materials, but fees will be waived if lost materials are located and returned.

National Honor Society (NHS)

Students in grades 10–12 are eligible to apply for membership to National Honor Society (NHS) based on the following criteria.

1. Scholarship: cumulative grade point average of 3.75 or better (on a 4.0 scale)
2. Service: voluntary contributions to the school or community
3. Leadership: experiences drawn from the school or community, which involve working with or for others
4. Character: good character in regards to morality, ethics, cooperation, honesty, reliability, courtesy, concern and respect for others

Upon acceptance and induction into NHS, students must maintain a minimum 3.75 GPA in each grading period; complete five sponsor approved volunteer service hours per semester (minimum 20 hours per school year) and attend two meetings per semester.

Next Level Learning

Next Level Learning are summer courses offered as a site-based means for credit recovery. Students attending Bryan High would attend Bryan High for any needed recovery coursework.

Parent/Teacher Communication

Parents can contact teachers by calling the main office and requesting to speak to a teacher. The call will be forwarded to voice mail. Another option is to contact the teachers by e-mail. E-mail address are available on Bryan's website: **www.ops.org/high/bryan**

Infinite Campus' Parent Portal is now available to parents. Parents can stop by or contact the main office to get connected to the Portal. The Parent Portal offers parents/guardians access to their student's grades and attendance. A call in advance to visit with the above individuals is recommended.

We welcome parents into the building. However, please understand that administrators and staff are not always available. A call in advance to visit with the above individuals will be greatly appreciated.

Positive Recognition

Students who are displaying the school expectations of being safe, respectful and responsible can be recognized by staff with a positive referral. This student will be recognized by an administrator. Drawings for prizes will take place for these positive referrals throughout the school year.

Progress Reports

Student progress reports are distributed at the middle of each grading period. Progress reports are designed to let parents/guardians know how their child is performing academically. These grades (marks) are not final and do not appear on student transcripts. As always, parents/guardians can make an appointment with teachers or counselors in the event that additional supports are needed to improve the student's progress.

Report Cards

Student report cards are distributed at the end of each grading period. Report cards are designed to inform parents/guardians of the student's level of proficiency in each course. For quarter-long courses, grades (marks) issued at the conclusion of the quarter will appear on the student's transcript. For semester-long courses grades issued at the conclusion of the semester will appear on the student's transcript.

School-Based Health Center (SBHC)

The School-Based Health Center (SBHC), a partnership with OneWorld Community Health Centers, is located inside Bryan High. The SBHC is open to all Omaha Public Schools students (regardless of the school they attend) and their siblings under the age of 19. The SBHC staff offer medical and behavioral health services, including sick visits, immunizations, Well-child and Sports Physicals. If your child attends an Omaha Public

Schools school, he/she may access and benefit from the health services provided by OneWorld SBHC. If your child gets ill before, during, or after the school day ends, the SBHC can see them for a visit with your parental consent in person or via telephone. They are open Monday through Friday, 8am to 5pm.

The SBHC also collaborates with Bryan Administrators, Social Workers, and the School Counseling department to conduct annual health risk screening. Students will be asked to complete this voluntary and confidential screening survey annually. This is a valuable and exciting opportunity to work on school wide interventions to improve and support the health and wellbeing of your students.

To get more information, or to make an appointment, stop by the SBHC or call 402-991-3904 or fax 402-991-3916.

Student Behavior Consequences

The violations listed in the Omaha Public Schools Student Code of Conduct (see district-wide buff pages of this student handbook) are subject to disciplinary consequences at Bryan High. Consequences may include, but are not limited to, Suspension After School (S.A.S.), the Student Support Center (SSC), lunch detention, and/or community service.

Student ID

All students will be provided with a Bryan High Student ID. All students must always have their ID visible during the school day. This ID will be used for passes in the halls, access to home sporting events, and other events throughout the school year. Students that do not have a visible Student ID will be asked by the Administration, the Security, and/ or the Staff to present their ID and keep it visible. Students who lose their Student ID will be subject to a \$5 replacement fee for each replacement.

Student Parking

Every student who drives to school and uses the school parking lot must secure a parking permit. All students must be a licensed driver and covered by auto insurance. The school is not responsible for the automobile or its contents. Students must show a proper, current registration and proof of insurance in order to get a parking permit. Permits will be sold first come, first served with a limited number available. The permit has an annual fee. An application form must be completed and placed on file in the Main office for each car used as transportation to school. Only those cars with valid permits will be permitted to park in the designated areas on school property. Permits must be displayed on the lower right inside passenger side of the windshield.

Drivers of illegally parked cars in handicapped spots will be fined \$100.00 for 1st violation and then are subject to being towed at owners' expense. Drivers of illegally parked cars or cars parked on school grounds without a valid permit will be fined \$40.00 for the 1st violation, \$45.00 for the 2nd violation, and \$50.00 for the 3rd violation. After the 3rd violation cars will be subject to being towed. Cars will be towed at the owner's expense if circumstances warrant. If your vehicle is towed, please call Heartland Towing (402) 493-2500 located at 5905 F St. Refer to the buff pages for additional consequences for careless driving and parking violations. Please report accidents, vandalism or thefts on school grounds to an administrator immediately.

Students with a valid parking pass may park in the designated student lot. Students are not permitted to park on the west or north side of the building any students or vehicles parked there are subject to being towed. The drives in these areas are for maintenance and school deliveries only. Parking in staff lots is not permitted.

Students are not to loiter in parked cars before, during or after school. Cars should be parked in between painted stalls and should not be parked in handicapped spaces, on the grass, next to a curb painted yellow or red, in a reserved parking space, in the loading dock area, or West and North sides of the building. Violators may be ticketed. Open doors carefully, respect cars beside yours. Avoid leaving valuables in your car and be certain your car is locked. The School District cannot be responsible for lost or stolen property on school grounds. It is expected that students observe the 10MPH speed limit in the parking lot and throughout the Bryan High School neighborhood. Parking in the neighborhood is at one's own risk. Law enforcement may be contacted if a student is observed carelessly driving.

Student Support Center (SSC)

The purpose of the Student Support Center is to reduce the current drop out rate, reduce the risk of school alienation and to maintain continuity. The Student Support Center is also designed to alter student's behavior by teaching students conflict resolution and problem solving techniques. Students must follow the guidelines of the Student Support Center and do the necessary assignments that are given to them by the staff member. Students will be assigned to the Student Support Center by their administrator. All student handbook rules will apply. If students are not successful in the Student Support Center, they will be suspended from school.

Security

Bryan High continually works to ensure a safe learning and work environment for students, staff, and parents. Security personnel and our School Resource Officer (SRO) in cooperation with the Bellevue Police Department are a significant part of creating this safe and secure environment. A successful security effort reflects a balanced collaboration between educators and security personnel. Security personnel are members of the educational support staff and are trained to work directly with students to identify, prevent, and solve school safety issues. The SRO updates school administration and security on legal issues, unlawful community activity, and current trends. Bryan High also benefits from canine units handled by the Omaha Police Department. Two specially trained dogs make frequent and unannounced visits to Bryan High. The canine units are trained to detect illegal substances and gun powder. The canines are utilized to help increase security and encourage positive behaviors at Bryan High.

Telephones

The main office phone is for **emergency calls** or **if there is a request from a parent/guardian** for the student to call home. The use of school phones must be by **prior** approval of a classroom teacher, counselor or secretary.

Transportation

Transportation is provided for eligible students who wish to participate in after-school activities or who have after-school obligations. A 5:15 p.m. late bus is available Monday through Thursday. A 6:30PM bus is available Monday through Friday. Students must sign up in office 100 by 2:00 p.m. Only students who receive Omaha Public Schools transportation are eligible to use the afterschool bus.

Valedictorian



~~The class valedictorian is based on the highest cumulative grade point average and will be determined after the first semester of the students' senior year.~~

Visitors

~~Parents are always welcome and encouraged to visit Bryan High. Students considering enrollment at Bryan may make arrangements to have a tour through the main office. Friends or relatives of Bryan students are not permitted to visit during the school day. For security purposes, all visitors must register in the main office and obtain an I.D. badge to be worn during the visit.~~

~~Children (infants through elementary school age) are not permitted anywhere in the building during school hours, except for those occasions when their presence is part of the instructional process approved by the classroom teacher and administration.~~



Combined District and School

Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities
 - Climate Survey
 - Title I Annual parent meeting
 - Committee meetings
 - Development of the School Improvement Plan
 - Student Assistance Teams
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and
 - Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Bryan High School/Family Compact

Omaha Public School • 4700 Giles Road, Omaha, NE 68157

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. This compact has been developed with input from advisory boards, students, administration, and community resources such as the School-Based Health Center.

Mission

Bryan High, in partnership with students, families, and the community, provides a student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity to prepare students for post-secondary opportunity and career readiness.

Bryan High Staff Members

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
2. Regularly communicate with parents on their child's progress.
3. Ensure a safe and secure learning environment by setting firm and fair discipline policies in order to guide students to resolve conflicts in a positive manner.
4. Communicate effective ways for parents to participate in the educational process by providing homework or information on other at-home learning activities
5. Demonstrate professional, positive, and predictable behavior.

Parent/Caring Adult

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning—volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Assist the school by supporting a rigorous academic program, ensuring regular attendance, and expecting proper behavior.
4. Be informed about grade level content standards and other academic expectations.
5. Monitor homework completing and encourage reading at home on a daily basis.
6. Attend school events and parent-teacher conferences.
7. Provide a safe home atmosphere free from the abuse of alcohol, drugs and weapons.

Students

1. Attend school regularly, ready to learn with homework completed.
2. Seek assistance from my teacher when I have problems with my schoolwork.
3. Resolve conflicts in positive, non-violent ways and be responsible for my own behavior.
4. Talk to my family about what is learned in school.

Bryan High MTSS-B Matrix
Bears Expectations

	All Areas	Commons & Hallways	Restrooms	Cafeteria	Classrooms	Online
Be Safe	<ul style="list-style-type: none"> • Report any suspicious activity of threatening language. • Keep hands and feet to yourself. • Observe district directed health measures. • Report any non-student or non-staff visitor without a visitor badge 	<ul style="list-style-type: none"> • Keep moving • Always walk • Always remain on school grounds during the school day. 	<ul style="list-style-type: none"> • Wash your hands • Report messes • Clean up after yourself 	<ul style="list-style-type: none"> • Keep food on trays • Report spills • Sit in appropriate places • Clean up after yourself. 	<ul style="list-style-type: none"> • Use classroom materials including iPads for their intended purposes and follow • Proper usage and storage procedures 	<ul style="list-style-type: none"> • Avoid driving while in Teams meetings
Be Respectful	<ul style="list-style-type: none"> • Only go into your scheduled classroom during the appropriate class time. 	<ul style="list-style-type: none"> • Move conversations out of walkways • Follow the posted stairwell and/or hallway directions 	<ul style="list-style-type: none"> • One person per stall • Give others privacy • Use appropriate language • Treat others and property with respect • Avoid crowding in restrooms 	<ul style="list-style-type: none"> • Be respectful to cafeteria and custodial workers • Pay for all items • Respect your place in line • Ask permission to leave the lunch area. 	<ul style="list-style-type: none"> • Use classroom materials including iPads for their intended purposes and follow proper usage and storage procedures 	<ul style="list-style-type: none"> • Use appropriate online behaviors while working remotely
Be Responsible	<ul style="list-style-type: none"> • Remember all school materials when you exit your vehicle. • All tardy students sign in at the front office. 	<ul style="list-style-type: none"> • Use garbage cans for trash. • Walk directly to destination • Be on time • All tardy students sign in at the front office. 	<ul style="list-style-type: none"> • Flush waste • Report inappropriate behavior • Put trash in the proper trash receptacle • Use time wisely, do not loiter 	<ul style="list-style-type: none"> • Pick up trash • Keep food in the cafeteria/ courtyard • Dispose of your tray properly 	<ul style="list-style-type: none"> • Follow your teacher's classroom expectations 	<ul style="list-style-type: none"> • Follow your teacher's online classroom expectations

Omaha Public Schools 2023-2024 Calendar



Next Level Learning – June 6–July 14

Please check with your child(ren)'s school regarding dates of specific school related activities.

Elementary – 8:50 a.m. to 4:05 p.m.

Middle School – 7:40 a.m. to 3:05 p.m.

High School – 7:40 a.m. to 3:05 p.m.

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs – Check with the school regarding start & end of school day times.

Juneteenth - No School For Next Level Learning Students - June 19
Independence Day - No School For Next Level Learning Students - July 3-5

STAGGERED SCHOOL START - indicated by asterisk*

- **August *15** – Elementary Self-Contained Start Day
- **August *16** – Elementary Student Start Day
- **August *16** – Entry Level Middle and Senior High Student Start Day
- **August *17** – All Other Middle and Senior High Student Start Day
- **August *22** – Early Childhood Special Education Start Day
- **August *23** – Early Childhood Classes Start

Labor Day- No School For All Students September 4

No School For All Students September 15

No School For All Students September 22

First Quarter Ends – October 6

Second Quarter Begins – October 9

SENIOR HIGH CONFERENCES ARE THE WEEK OF OCTOBER 9TH

No School For Senior High Students – October 12 & 13

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 16TH

No School for Middle School Students – October 19 & 20

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 23RD

No School for Elementary Students – October 26 & 27

No School For All Students November 1

Thanksgiving Recess - No School For All Students November 20-22

Second Quarter Ends – December 21

No School For All Students December 22

Winter Recess - No School For All Students December 25-January 4

No School For All Students January 5

Third Quarter Begins – January 8

Martin Luther King Day - No School For All Students January 15

No School For All Students February 2

Presidents' Day - No School For All Students February 19

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 4TH

No School for Middle School Students – March 7 & 8

Third Quarter Ends – March 8

Spring Recess - No School For All Students March 11-15

Fourth Quarter Begins – March 18

SENIOR HIGH CONFERENCES ARE THE WEEK OF MARCH 18TH

No School For Senior High Students – March 21 & 22

ELEMENTARY CONFERENCES ARE THE WEEK OF MARCH 25TH

No School For Elementary Students – March 28 & 29

No School For All Students April 12

No School For All Students April 15

Last student day - Fourth Quarter Ends May 22

Memorial Day. May 27

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2023

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17	18	19	20	21	22	23
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31						

July 2023

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23	24	25	26	27	28	29
30	31					

January 2024

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28	29	30	31			

August 2023

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19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2024

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September 2023

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March 2024

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October 2023

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22	23	24	25	26	27	28
29	30	31				

April 2024

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2023

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19	20	21	22	23	24	25
26	27	28	29	30		

May 2024

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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Omaha Public Schools Board of Education

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Omaha Public Schools

District Student Handbook

NOT UPDATED.....

Senior High · 2023-2024

Place Holder

*Every student.
Every day.
Prepared for
SUCCESS.*



Omaha Public Schools

Student Code of Conduct

NOT UPDATED....

2023-2024 School Year
Place Holder

*Every student.
Every day.
Prepared for
SUCCESS.*



**Parent(s)/Guardian(s)
and Students**

We ask that you take time to
sit down together and read
through these guidelines.

Please note the behaviors that may
result in an administrative response.